

CLASS QUALITY CIRCLE ACTIVITIES, SHC - 2016

Objectives of CQC

1. To enhance overall academic performance
2. To improve Communicative English in the campus
3. To enable active participation of students in class and other academic activities
4. To increase the utility of library and enhance reading habit.
5. To support and strengthen slow and advance learners

Sample Activities for CQC

English Language

1. Learning Vocabularies / idioms and phrases /
2. Story telling experiences in English
3. Using language monitoring card/tag in the class /campus
4. Reading news in English within group
5. One minute talk in each class by any one, which could be related to respective subjects
6. Group discussion in English
7. Purchase of dictionary for the group
8. Conducting speech competition in the class with general or subject related topics
9. Book review and presentation in English
10. English movie viewing and discussion in English

CA/Semester Exam Marks

1. Group Study
2. Model test within group
3. Identifying and helping slow learners / students with arrears
4. Preparing and sharing of learning materials/notes
5. Seminar preparation and presentation within group – topic could be from subjects
6. Learning and sharing from reliable internet sources
7. Referring group member with problems in studies to college student counsellor
8. Reporting to class teacher about students with problems in academics and when in need.

Library Usage

1. Deciding to go as a team and with a common goal
2. Finalizing a day/time to visit library in a week
3. Taking more books from library
4. Deciding about book review or journal review
5. Discussion after library visit

No. of CQC meetings and Documentation

1. Fixing meeting days, venue and time in every week
2. Writing the report of each meeting – fix person incharge
3. Writing CQC activity report in the note book.
4. Taking attendance of members during CQC meeting

Attendance

1. Ensure 100% punctuality to college.
2. Ensure 100% attendance to college.
3. Ensure 100% attendance to CQC meetings.
4. Encouraging members with problems to meet faculty or college counsellor

Class Participation

1. Active listening and participation during the class
2. Questioning and responding to teacher
3. Initiative taking during the class hours
4. Discipline and punctuality for class
5. Submitting assignments and class activity reports
6. Use of CQC notice board in the class

Other initiatives

1. Participating in conferences and seminars
2. Presenting and publishing papers
3. Participating in internship/fellowship, etc.
4. Writing books
5. Group activities – short film making, etc.

Success Tips:

1. Plan and decide, place and time for CQC meeting
2. Be on time to the meeting
3. Listen to each other
4. Plan few practical CQC activities for every month and for every semester.
5. Fix the person incharge in the CQC to carry out the activities and meet the objectives.
6. Positively influence each other in group, each group in class.
7. Stay focused on the subject
8. Give each other positive feedback
9. Frequent CQC leaders meeting will be effective in planning and executing activities.
10. Show your efforts to other groups – there will be constructive competition – quality improvement.
11. Share the success to other groups
12. CQC note book need to be updated and maintained well. It will be evaluated during the visit of volunteers.

CQC Performance Assessment

Criteria for Assessment	Points
Ability to Communicate in English	20
CA/Semester Exam Marks	30
Attendance/Punctuality to College	10
Class Participation	10
Library Usage	10
No. of CQC meetings and Documentation	10
Other CQC initiatives	10
Total	100

**Each CQC will be assessed and graded*